



Executive Summary: Palm Harbor University High School

School Improvement Plan for 2017-18

Palm Harbor University High School has 2600 students grades 9 thru 12, 5 administrators, 120 teachers, and 50 staff members. The mission of **Palm Harbor University High School** is to educate all students by using effective systems that promote lifelong learning. Palm Harbor University High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school increased the number of students making learning gains in ELA by 5%.
- 2.) Our school improved its FSA Social Studies proficiency by 1 percent.
- 3.) Our school improved the Acceleration Rate by 3 percent.
- 4.) Our school reduced its total out-of-school suspensions by 10 percent.
- 5.) Our school increased the number of National Merit Scholars from previous years.

Primary Goals

To accomplish our mission, Palm Harbor University High School, has the following primary goals

1. Increase Reading scores to 70% of students reaching proficiency and increase learning gains to 60%.
2. Increase Mathematics scores to 70% of students reaching proficiency levels and increase learning gains to 55%.
3. Increase Science scores to 85% of students reaching proficiency levels.
4. Increase the Social Studies scores to 85% of students reaching proficiency levels.
5. Close the achievement gap in ELA between black and non-black students by 5%.
6. Reduce the number and percent of discipline incidents for each student subgroup by 10%.
7. Increase the Graduation rate to 97%.
8. Increase the Acceleration Rate to 75%.
9. Decrease the number of students needing credit recovery by 20%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Ensuring that all students are appropriately placed in their courses, utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction.
- Conducting data chats with students to support goal setting based on data.
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic rigor check.
- Utilizing project-based learning in appropriate settings;

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. Focus on Differentiated instruction to meet the academic needs of all students.

Parent and Community Engagement

Parent engagement efforts are continuously growing. Since the high school is large and volunteers are utilized throughout the school daily, the principal has established a process for all volunteers to be clearly identified and

demonstrate they have been cleared to be on campus. Palm Harbor University High School has hosted several volunteer informational nights and volunteer orientation to ensure our volunteers are trained. The Family and Community Liaison actively recruit mentors for our students and tutors.

For more information about Palm Harbor University High School's School Improvement Plan, please go to our website at www.phuhs.org